Waldorf School — Questions of Management and Leadership

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The purpose of the article is to look at Waldorf education, in Israel and around the world, from the organizational management aspect. The article presents emphasizes and trends in the development of the managerial approach, refers to reality in recent years, and indicates trends that deserve to be nurtured, or separated from. The article presents some conclusions, after many years of observation of Waldorf schools, and the recommendations derived from them. The article also presents a desirable approach to leadership and examples of desired regeneration in the field of waldorf school management that can enable their continued growth.