

The Challenges of Waldorf High Schools in Israel

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The essay deals with four current and future challenges of Waldorf high schools in Israel: Course selection in the curriculum, facing up-to-date issues and conflicts, integration of technology in school life and in the curriculum and adaptation of the curriculum to the graduation exams. Determining each one of these challenges has significant implications on the character and identity of the schools. The essay suggests that a deeper study of the basic qualities of Waldorf education might help to find a golden path between dogmatic reliance on old forms and senselessly following the spirit of the times.