



Humility in Education: Mizrahi Identity in Multicultural Education

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Abstract

This article examines ethnic injustice in educational processes and wishes to suggest an alternative to the existing attitudes confronting this issue. It is written from a pluralistic-Mizrahi standpoint (of arab-muslim countries originated Jews), one that undermines existing social hierarchies. That is, this article was written from a position of identification with the disempowered perspective and wishes to utilize it for an educational and social change. Three educational approaches or programs that tried to deal with ethnic injustice (or disparities) will be examined in the article: Integration program, culturally particular schools and "The other is me" program. Each one of them will be critically examined, relating to its rationale, advantages and limitations. Following that, I will propose an alternative to the above approaches that may be regarded as representing Mizrahi (or eastern) position, promoting inclusion and tolerance. This approach is based on the conceptualization of cultural humility and may advance educational and social change while reducing discrimination and hostility between individuals and groups.