

## **A Learning Community Instructor: Leading Educational Process**

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### **Abstract**

In an era of social responsibility awareness, knowledge-building approach and teacher's leadership raises the question about the characteristics of educational leaders. This is a descriptive study that combines quantitative and qualitative methods tested the perspective of 27 college students participated in three learning communities, which conducted by three facilitators. Each learning community focused on leading social issue (leadership, communication and socialization) and carried out community involvement. Questionnaire analysis (using average values on Likert scale 1-5) referred to the contribution of the leader and learning community in improving students' service learning performance, their ability to lead an educational process and in assessing the leader modeling. Data raised three characteristics related to an educational leader: Individual leader who uses his knowledge, feelings, opinions and beliefs; Partner leader who participated in learning and activities; Facilitator leader reveals flexibility in leading, emotional awareness and affective responses abilities; discussing self-reported reflective in discourse groups and fostering transformative leadership style based on optimized needs.