



Developing students' social competence for coping with teasing in school and in the internet arena

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Teasing among children is common in school life, and today the internet arena, has been added to it. Continual exposure to verbal violence has negative effects on the child's development, such as harm to the child's sense of protection, self-image, depression, and avoidance of social situations. This contemplative article focuses on the development of the students' social competence in dealing with these situations, that is to say their ability to defend themselves. It is based on a combination of a literature review and practice-based evidence. Its main contribution lies in the organization of the ideas and their presentation in a framework of three-stage thinking intended for implementation in educational contexts. Each stage is explained, drawing connections to the educator's activity. The development of the social competence needed to cope with teasing, meant to contribute to the welfare of all the students, to help them conduct themselves with the differences that exist among them, thus promoting their ability to function in different contexts.

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