



The Attitude of Professional pedagogical Instructor and his Students to Gifts in pedagogical supervision.

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This study aims to shed light on the attitudes of the meaning and importance of gifts for the instructors and their students in teacher training framework, as part of the considerations and interactions of pedagogic guidance that fall between teaching and treatment. The study focuses on students and pedagogic instructors in the Department of Special Education for the Arab Sector, at the David Yellin Academic College of Education in Jerusalem.

The findings show that students internalized the meaning of a gift and agreed to give the guide a symbolic gift in their name at the end of the year, as an expression of their recognition, appreciation and fondness and as a souvenir on concluding the instruction. The discussion refers to many questions regarding the essence of the gift in the framework of teacher training and guidance in particular, and in any instruction, counseling or guidance frameworks, in the educational or social domains.